Guam Service Learning Project Contributor Form:

Please type in your answers in all the numbered fields right after the colon. Do not bold or underline any text. Save the completed form as a Word document. Use this format: GSLproject (then add an identifier, such as the name of the project or your last name.). For example: GSLprojectcommunitygarden or GSLprojectaoki. Contact me at **guamservicelearning1@gmail.com** if you need help with anything.

1. **Name of Project: Ayuda Foundation Research Assistance**

2. **Possible Hours:** 8

3. **Categories:** Type yes or y next to any and all that are relevant.

    - **Animal Welfare:**
    - **Bullying and Tolerance:**
    - **Citizenship and Civic Engagement: yes**
    - **Education and Literacy: yes**
    - **Emergency Preparation and Response: yes**
    - **Environment: yes**
    - **Health and Wellness: yes**
    - **Historic and Cultural Preservation:**
    - **Homelessness and Poverty: yes**
    - **Hunger:**
    - **Military and Veterans:**
    - **Peace and Kindness:**
    - **Senior Citizens:**
    - **Social Justice:**

4. **Select School** (Is your project limited to students from a certain school or schools? If yes, type yes or y after the school or schools. If open to all schools, see #4. If project is limited to a certain teacher, please indicate that in the project description in #10):

    - **George Washington High School:**
    - **Guam Community College:**
    - **J.P. Torres Alternative School:**
    - **John F. Kennedy High School:**
    - **Okkodo High School:**
    - **Simon Sanchez High School:**
    - **Southern High School:**
    - **Summer School:**
    - **Tiyan High School:**
    - **UOG:**

5. **Open to All Schools** (If yes, type yes or y here)**: yes**

6. **Project Start Date** (This is the actual date the project will start. It will not appear on the website unless you include it in your description.): November 20, 2017

7. **Project End Date** (This is the actual date the project will end. It will not appear on the website unless you include it in your description. Project will be moved to past projects on this date.): May 31, 2018

8. **Project Sign Up Start Date** (This is the date you want sign-ups to begin. This is the date the project will appear on the website.): November 1, 2017

9. **Project Sign Up End Date** (This is the date this project will be removed from Find Projects page on the website and moved to Ongoing Projects. This field is for admin information only and will not appear on the website): May, 24, 2018

10. **Brief Description** (One or two sentences about the project that will show in the Projects listing page. Make this an inviting description that will draw students to read more. Remember you are writing to students.): Humanitarian non profit organization needs research on a variety of projects on Guam and throughout Micronesia for grant funding proposals. Make a difference and support research on grants that improve the quality of life for Pacific Islanders.

11. **Long description** (You can add a few more sentences to further describe your project. It will appear together with text in #9, 11, 12, 13, and 14. You can choose not to have a long description.): Ayuda is working on grants for climate change, fresh water issues, urban parks , childhood obesity, teen pregnancy, disaster preparedness, urban farming and repurposing donated items.

12. **Preparation Instruction** (What do students have to do in order to prepare in advance for the activity? Remember you are writing to students, giving them directions as to how to prepare for the activity.)

    - Watch a short tutorial explaining our mission and needs. You will learn how you can help us with research for upcoming grants. These grants require up to date statistics and research.

    - Go to our website, https://ayudamicronesia.org to review our many PowerPoint presentations that showcase past local and regional humanitarian projects.

    - Connect with Ayuda Executive Director for discussion on which topic of a grant suits your interest. For example, what is the daily water consumption of islanders

living in Yap atoll islands? Or how many Guam school aged children receive physical education classes? Or what is the freight cost of moving humanitarian cargo to the Mortlock Islands? These are the type of statistics that can be found in public records, reports, government websites etc. Plan out what you will research.

• Ask if there is a deadline.

13. **Activity Instruction** (What is the actual service learning activity? Remember you are writing to students, telling them what the activity is.):

• Begin your research. Compile your findings in a Word Document.

• Remember to write down the SOURCE. Where did you find this information. What date did you find it? What is the website address? This can be copied/pasted onto the word document.

• Write down the date and the hours you spent doing the research.

14. **Reflection Instruction** (Students are required to do a reflection in some form that shows that they learned something from the service activity. What do you want students to think about and reflect on as a result of doing this activity? Remember you are writing to the students.): Reflection will depend on what the issue was that you researched. For example, If you researched the water needs of isolated atolls, you would have an appreciation of how climate change is affecting Islanders and feel proud that you have had a role in helping to improve the water security of the most vulnerable Island communities. Also, you will question water usage in your own life and make changes to minimize wasting water. Basically, address: What did you do? What did you learn? How was this a service? How do you think this project made a difference in improving life in these communities?

15. **Learning Standards/Objectives** (What are your objectives? What are the specific learning standards that are being addressed? There is a standards link on the About tab on the home page. You can also look at other projects to see if there are similar standards you can copy. If you need help, submit anyway, and we will assist.):

• My objective is to direct web surfing skills into research that can increase success of grant, to increase awareness of the issue being researched, and hopefully to direct students to a career in which there is a need.

• **Social Studies Standard 3: Geography:** Students learn to create spatial views and geographic perspectives of the world by studying people, places, and human environment interactions. PERFORMANCE INDICATORS: WG.3.8 Analyze problems and

make decisions using geographical knowledge, skills, and perspectives in order to interpret the past, understand the present, and plan for the future.

- **Educational Technology: Standard 3: Research for Problem Solving and Decision Making:** Students plan and conduct research, manage projects, solve problems, and make informed decisions using appropriate digital tools and resources.9–12.3.1 Define potential topics on current issues, problems to solve, or significant questions using appropriate digital resources (e.g., resource databases, websites, online projects, blogs).9–12.3.2 Organize a project or inquiry using online tools (e.g., wikis, web quests, storyboards).9–12.3.3 Select a variety of sources (e.g., resource databases, video interviews, online experts, documentaries) to reflect diverse perspectives on an issue.9–12.3.4 Use advanced functions of search engines, including the help menu and directories, to identify resources for different purposes.

16. **Contact Person Details:**
    Name: Carlotta Leon Guerrero
    Phone: 473-3003
    Email Address: Carlotta.leonguerrero@ayudafoundation.com

17. **Organization/Agency/Business Name: Ayuda Foundation**

18. **Keyword search** (Think of words that will help the user find your project by entering one of these keywords.): humanitarian, urban parks, childhood obesity, climate change, research

19. *Project Image:* Submit an image which represents your project. It can be any size but not larger than 5 MB. File format must be either JPEG or PNG. Please note, the image would be cropped and sized accordingly by us to fit nicely in the website. It would be cropped into a square shape. *> Image would be sent as an attachment when emailing this.*